



Academic Center for Excellence

Academic Support Coordinator
Michelle Rozell

Goal:

To oversee the academic success of the students of The Brook Hill School.

Purpose:

To provide a variety of services to students in order to empower them to be successful at Brook Hill and beyond.

How do we do that?

As a Brook Hill student, everyone has access to quality advisors and faculty, small class environments, and coursework that develops the skills students need for high school and beyond; however, that may not be enough to ensure success. We monitor the progress of students and identify those who would benefit from additional support. ACE provides that support.

Academic support services include *transitional support* (bridging the gap between previous school and the Brook Hill experience), *comprehensive assistance* (helping student-athletes and student-artists to manage the demands of extracurricular participation along with the rigors of a college-prep curriculum), and *academic intervention* (providing peer coaching, supplemental instruction, mentoring, intervention, and accountability).

Ultimately, each individual student is in charge of his or her own academic destiny; ACE however, is there to partner with students to help them reach their goals.

Strategies:

Transitional Support- Most students – even those who were very successful in their previous school – face some academic adjustments when coming to Brook Hill. The goal of ACE is to help new students make a successful transition to Brook Hill. New student grades will be monitored weekly during the first semester and as needed during the spring. Students who begin to experience difficulties will be assisted through peer coaching, supplemental instruction, mentoring, intervention, and accountability on an as needed basis.

Comprehensive Assistance- Because The Brook Hill School encourages students to challenge themselves not only academically, but also athletically and artistically, it is the goal of ACE to provide comprehensive assistance to student-athletes and student-artists who may find it difficult to balance the demands of both their academic and extracurricular responsibilities. First and foremost the student must maintain a level of success within the classroom in order to participate in extracurricular activities. ACE intends to provide the guidance and resources that will help each student-athlete or student-artist maximize his or her academic accomplishments through peer coaching, supplemental instruction, mentoring, intervention, and accountability.

Academic Intervention- When it becomes apparent through grade-level teacher meetings or grade monitoring that a student is in need of additional academic support, ACE will assist in helping the student develop the necessary skills to be successful on their own. Whether gaining a better understanding of their learning style, learning to take efficient notes, studying more effectively, better organizing materials and time, or communicating with faculty, ACE will provide the one-on-one intervention and accountability many students need.

Additional Services:

Supplemental instruction - Computer assisted reinforcement is available in math and English skills.

Peer coaching- Successful upperclassmen may be paired with students who need additional help understanding core course content.

Faculty Communication - The Academic Support Coordinator will meet regularly with grade-level instructors to discuss the progress of students. These meetings are designed to identify students in need of additional support as well as brainstorm the strategies teachers feel might bring a higher level of success in the classroom. The student-faculty relationship is fundamental and if communication lines are strong, initial problems can be recognized and improved on before small problems become large ones. The goal of ACE is to address early warning signs and provide the necessary intervention.

Testing Center - ACE will provide for teachers an alternative testing venue for students who, because of absences or extracurricular activities, are unable to test at the scheduled time. The Testing Center will be open Wednesday mornings from 8:00 am – 9:00 am and Friday afternoons from 3:00 pm – 4:00 pm. Students must make arrangements with the teacher who will provide testing materials to the ACE Testing Center. Tests must be made up within one week. Tests not made up during the one week limit will be returned to the teacher.