



Curriculum Scope and Sequence

Grade: 2 Subject: English, Writing and Grammar

Major Concepts or Topics Covered	Major Skills Developed	Benchmark Activities, Projects or Products	Texts and Major Resources
<p>The Sentence</p> <p>The Writing Process</p> <p>Parts of Speech</p> <p>Writing</p> <p>Capitalization and Punctuation</p>	<p>Parts of a sentence Kinds of sentences Punctuation</p> <p>Prewriting Drafting Revising Proofreading Publishing Reflecting</p> <p>Nouns Verbs Adjectives Synonyms Homonyms Antonyms</p> <p>Writing a personal narrative – Details/topic Writing a story – Developing Characters, Choosing a problem, Mapping Writing a description – Topic Sentences Using your senses Writing to express and opinion – Examples, Open and close, and voice Writing a book report/research report Writing a poem</p> <p>When and what to capitalize Ending different kinds of sentences Use of commas</p>	<p>Written products: Sentences Personal narrative A description Instructions Book Report Research report Poem</p> <p>Benchmark Papers Writer’s Workshop Pieces Writer’s notebook Daily Oral Language Poetry study Poetry handbook Assessments</p>	<p><i>English</i>, Houghton Mifflin Graphic Organizers Charts and graphs <i>Word works</i>, Rigby Literacy <i>Wonder Writers</i>, Rigby Literacy</p>

Communication

Following directions
Listening to poems
Giving instructions

Research and Study Skills

Using a dictionary
The Library
Graphs and Maps