



Curriculum Scope and Sequence

Grade: 4 Subject: English, Writing and Grammar

| Major Concepts or Topics Covered | Major Skills Developed | Benchmark Activities, Projects or Products | Texts and Major Resources |
|---|--|---|---|
| The Sentence | Parts of a sentence Kinds of sentences Sentence combining Punctuation | Written products: Sentences Personal narrative A story A description Instructions Book Report Research report Poem Benchmark Papers Assessments | <i>English</i> , Houghton Mifflin Graphic Organizers Charts and graphs <i>Word works</i> , Rigby Literacy <i>Wonder Writers</i> , Rigby Literacy |
| The Writing Process | Prewriting Drafting Revising Proofreading Publishing Reflecting | | |
| Parts of Speech | Nouns-Pronouns Verbs Adjectives -Adverbs Synonyms – Homonyms – Antonyms Prepositions | | |
| Writing | Writing a personal narrative – Writing a story – Writing Instructions Writing to express and opinion Writing to persuade Writing a research report Writing a poem Writing to compare and contrast | | |
| Capitalization and Punctuation | When and what to capitalize Ending different kinds of sentences Use of commas | | |
| Communication | Following directions Listening to poems Giving instructions | | |
| Research and Study Skills | Using a dictionary The Library Graphs and Maps Visuals Study Skills | | |