



# Curriculum Scope and Sequence

Grade: 5 Subject: English, Writing and Grammar

<b>Major Concepts or Topics Covered</b>	<b>Major Skills Developed</b>	<b>Benchmark Activities, Projects or Products</b>	<b>Texts and Major Resources</b>
<p>The Sentence</p> <p>The Writing Process</p> <p>Parts of Speech</p> <p>Writing</p> <p>Capitalization and Punctuation</p>	<p>Parts of a sentence Kinds of sentences Sentence combining Punctuation</p> <p>Prewriting Drafting Revising Proofreading Publishing Reflecting</p> <p>Nouns-Pronouns Verbs Adjectives -Adverbs Synonyms – Homonyms – Antonyms Prepositions</p> <p>Writing a personal narrative – Writing a story Writing to Compare and Contrast Writing Instructions Writing to express and opinion Writing to persuade Writing a research report Writing a poem</p> <p>When and what to capitalize Ending different kinds of sentences Use of commas</p>	<p>Written products: Sentences Personal narrative A story A description Instructions Book Report Research report Poem Benchmark Papers Journals – Cross curricular Assessments</p>	<p><i>English</i>, Houghton Mifflin Graphic Organizers Charts and graphs <i>Word works</i>, Rigby Literacy <i>Wonder Writers</i>, Rigby Literacy</p>

<b><i>Major Concepts or Topics Covered</i></b>	<b><i>Major Skills Developed</i></b>	<b><i>Benchmark Activities, Projects or Products</i></b>	<b><i>Texts and Major Resources</i></b>
Communication  Research and Study Skills	Following directions Listening to poems Giving instructions  Using a dictionary/thesaurus The Library Graphs and Maps Visuals Study Skills		