Curriculum Scope and Sequence

Grade: 2 Subject: *Phonics, Spelling, Handwriting and Vocabulary*

Major Concepts or Topics Covered	***Major Skills Developed***	***Benchmark Activities, Projects or Products***	***Texts and Major Resources***
Phonograms Handwriting	Review 71 phonograms Recognize beginning sounds Recognizing ending sounds Recognizing medial vowel sounds Recognize 42 elementary English sounds (phonemes) Hear, write and say all 71 phonograms Blend fluently Use rhythm Use accented syllables Use accurate pronunciation in oral reading Recognize schwa sounds and think to spell sounds Read aloud original sentences Correctly form 26 letters of the alphabet in lower and upper case and the 71 phonograms Use proper letter formation by using 2,4,8, and 10 on the clock face Adhere to margin lines Adhere to base lines and middle dotted line Practice spacing between words Successfully and correctly write from dictated words and sentences Practice connecting strokes for cursive handwriting	Word walls Written graphemes Handwriting samples Completed Resource book Spelling book Originally written Stories and illustrations	*The Writing and Spelling Road to Reading and Thinking,* Riggs Institute *Phonogram Cards*, Riggs Institute *Word Works*, Rigby Literacy Classroom Literature Content curriculum

Major Concepts or Topics Covered	***Major Skills Developed***	***Benchmark Activities, Projects or Products***	***Texts and Major Resources***
Spelling Vocabulary	Read, spell, and write the 850 words on the level II Riggs list at 6 words per day to a max of 30 per week Articulate spelling rules of plurals and syllabication Be able to code words on spelling list to encourage thinking to spell Understand the language of instruction Recognize receptive vocabulary in print and writing Understand and use the second grade (850) words in the Riggs list Add to vocabulary from literature and content areas		