



Curriculum Scope and Sequence

Grade: 4 Subject: Phonics, Spelling, Handwriting and Vocabulary

Major Concepts or Topics Covered	Major Skills Developed	Benchmark Activities, Projects or Products	Texts and Major Resources
<p>Phonograms</p> <p>Handwriting</p> <p>Spelling</p> <p>Vocabulary</p>	<p>Review 71 phonograms and coding conventions Use Riggs approach as needed to introduce new vocabulary</p> <p>Show evidence of excellent handwriting style in cursive and manuscript Successfully and correctly write from dictated passages.</p> <p>Complete resource book to review spelling rules Spell and write 800 new words from literature and content areas at 6 words per day to a max of 30 per week Review coding as needed</p> <p>Understand the language of instruction Add to vocabulary from literature and content areas Define and use new vocabulary in context</p>	<p>Word walls Handwriting samples Completed Resource book Spelling book Originally written Stories and illustrations</p>	<p><i>The Writing and Spelling Road to Reading and Thinking</i>, Riggs Institute <i>Phonogram Cards</i>, Riggs Institute <i>Word Works</i>, Rigby Literacy Classroom Literature Content curriculum</p>