Curriculum Scope and Sequence

Grade: _K_ Subject: *Phonics, Spelling, Handwriting and Vocabulary*

Major Concepts or Topics Covered	***Major Skills Developed***	***Benchmark Activities, Projects or Products***	***Texts and Major Resources***
Alphabetic Principal Phonograms Handwriting Spelling Vocabulary	Understand the alphabetic principal Recognize beginning sounds Recognizing ending sounds Recognizing medial vowel sounds Recognize 42 elementary English sounds (phonemes) Know all the sounds for the 55 phonograms Decode, encode, and recode the initial 55 phonograms Blend fluently Use rhythm Use accurate pronunciation in oral reading Read aloud original sentences Form 26 letters of the alphabet in lower case Recognize 2,4,8, and 10 on the clock face Adhere to margin lines Adhere to base lines and middle dotted line Practice spacing between words Begin spelling and writing the first 850 words on Riggs list Articulate initial spelling rules of plurals and syllabication Understand the language of instruction Begin recognizing receptive vocabulary in print and writing	Complete Letter books by second semester Word walls Written graphemes Handwriting samples Resource charts Originally written Stories and illustrations	*Beginning to Read, Write and Listen,* Scotts Foresman *The Writing and Spelling Road to Reading and Thinking,* Riggs Institute *Word Works*, Rigby Literacy