



# Curriculum Scope and Sequence

**Grade: Pre-K      Subject: Music**

<b>Major Concepts or Topics Covered</b>	<b>Major Skills Developed</b>	<b>Benchmark Activities, Projects or Products</b>	<b>Texts and Major Resources</b>
<p>Rhythm</p> <p>Tempo-fast and slow</p> <p>Dynamics- loud and soft</p> <p>Articulation- staccato vs. legato</p> <p>Matching Pitch with echo songs.</p>	<p>Development of Motor skills using rhythm exercises, rhythm instruments and body percussion.</p> <p>Steady Beat</p> <p>Rhythm patterns</p> <p>Identifying fast vs. slow</p> <p>Identifying Loud vs. soft</p> <p>Identifying Staccato vs. legato using jumping movements vs. smooth movements.</p> <p>Ability to echo rhythm patterns back to teacher using rhythm instruments and syllables.</p>	<p>Movement with Music</p> <p>Singing Games</p> <p>Rhythm games using Rhythm instruments and body percussion.</p> <p>Singing for programs at Christmas, Grandparent’s Day, spring and other performances.</p>	<p><i>Music and Movement in the Classroom</i> by Greg and Steve.</p> <p>American folk songs by various publishers.</p> <p><i>Silver/Burdett Making Music “Step into Music”</i> Pre-K music curriculum.</p> <p><i>Music Together</i> by Kenneth Guilmartin and Lili Levinowitz, Ph.D.</p> <p><i>Kids can Listen, Move, Make Music, etc.</i> by Lynn Kleiner</p>