



Curriculum Scope and Sequence

Grade: 1 Subject: Reading

Major Concepts or Topics Covered	Major Skills Developed	Benchmark Activities, Projects or Products	Texts and Major Resources
Literature and books Fluency Comprehension Literary style and technique	Shows love of reading Listens to reading intently Blends letters into words Reads expressively Increasingly fluent Main idea & supporting detail Important vs. unimportant information Predictions Draws conclusions Ask questions to clarify meaning and understand author Connects text to text, self and world Sequences ideas and story events Classifies and categorizes information Retells Connects to 5 senses Uses fix-up strategies Self monitors Distinguishes types of genre Distinguishes fantasy from reality Understand role of author and illustrator Identifies literary elements Compares and contrasts character, plots, and settings Recognizes Alliteration and rhythm and rhyme Understands the use of dialogue	Reading benchmark books Reads aloud to others Reading Workshop Literacy Circles Guided Reading Shared Reading Book Studies Independent Reading (100 books per year at or above reading level) Reading Journals	Rigby Literacy materials Classroom Library Making Meaning materials School Library

<i>Major Concepts or Topics Covered</i>	<i>Major Skills Developed</i>	<i>Benchmark Activities, Projects or Products</i>	<i>Texts and Major Resources</i>
Nonfiction Skills	Distinguishes nonfiction from fiction Follows chronological order Follows steps in a process Compares and contrasts information Classifies and categorizes information Summarizes Recognizes nonfiction text features Recognizes graphic elements Recognizes types of nonfiction		