



Curriculum Scope and Sequence

Grade: 2 Subject: Reading

<i>Major Concepts or Topics Covered</i>	<i>Major Skills Developed</i>	<i>Benchmark Activities, Projects or Products</i>	<i>Texts and Major Resources</i>
<p>Literature and books</p> <p>Fluency</p> <p>Comprehension</p>	<p>Shows loves of reading Listens to reading intently</p> <p>Blends sounds Reads expressively Increasingly fluent</p> <p>Main idea & supporting detail Utilizes text features and structures Recognizes cause and effect Important vs. unimportant information Predictions Draws conclusions Makes generalizations Forms and supports opinions Creates personal interpretations Ask questions to clarify meaning Connects text to text, self and world Sequences ideas and story events Summarizes information Makes inferences Classifies and categorizes information Retells Considers author’s viewpoint, purpose, and style Sensory visualizations Uses fix-up strategies Self monitors</p>	<p>Reading benchmark books Reads aloud to others Reading Workshop Literacy Circles Guided Reading Shared Reading Reader’s Theatre Poetry Folders Written and oral biography presentations Genealogy Research Project Texas Literature Study – Square Dance Activity Chapter Book Studies (10-14 / year) Independent Reading (100 books per year at or above reading level) Reading Journals</p>	<p>Rigby Literacy materials Classroom Library Making Meaning materials School Library</p>

