



# Curriculum Scope and Sequence

Grade: 5 Subject: Reading

<b>Major Concepts or Topics Covered</b>	<b>Major Skills Developed</b>	<b>Benchmark Activities, Projects or Products</b>	<b>Texts and Major Resources</b>
Literature and books  Fluency  Comprehension	Shows loves of reading Listens to reading intently  Blends sounds Reads expressively Increasingly fluent  Main idea & supporting detail Utilizes text features and structures Recognizes cause and effect Important vs. unimportant information Considers purpose for reading Predictions Draws conclusions Makes generalizations Forms and supports opinions Makes critical judgments Creates personal interpretations Ask questions to clarify meaning Asks rhetorical questions Asks higher level questions to further comprehension Connects text to text, self and world Sequences ideas and story events Summarizes information Classifies and categorizes information Retells Considers author’s viewpoint, purpose, and style Focuses on text elements to understand Shares, recommends and criticizes Sensory visualization Uses fix-up strategies Self monitors	Reading benchmark books Reads aloud to others Reading Workshop Literacy Circles Guided Reading Shared Reading Novel Studies (5-6/year) Independent Reading (3000+ pages per year) Book Reports (Oral, written, Illustrations, dioramas, etc) Reading Journals Thematic studies	Rigby Literacy materials Comprehension Quarterlies Classroom Library School Library Weekly News Magazines (e.g. <i>God’s World</i> ) Content area texts

<b>Major Concepts or Topics Covered</b>	<b>Major Skills Developed</b>	<b>Benchmark Activities, Projects or Products</b>	<b>Texts and Major Resources</b>
<p>Literary style and technique</p> <p>Nonfiction Skills</p>	<p>Distinguishes Type of genre  Distinguishes fantasy from reality  Understands role of author and illustrator  Identifies literary elements  Recognizes alliteration, rhythm and rhyme, and onomatopoeia  Understands the use of dialogue  Understands use of figurative language  Identifies use of foreshadowing and flashbacks  Recognizes the use of allusion  Recognizes use of suspense  Understands humor</p> <p>Distinguishes nonfiction from fiction  Distinguishes fact from opinion  Follows chronological order  Follows steps in a process  Compares and contrasts information  Classifies and categorizes information  Relates cause and effect situations  Summarizes  Recognizes differing viewpoints  Recognizes that theories and predictions are based on facts  Takes notes  Uses graphic organizers to organize information.  Recognizes nonfiction text features  Recognizes graphic elements  Recognizes types of nonfiction</p>		