



Curriculum Scope and Sequence

Grade: Kindergarten Subject: Spanish

Major Concepts or Topics Covered	Major Skills Developed	Benchmark Activities, Projects or Products	Texts and Major Resources
<p>Total Physical Response:</p> <p>Total Physical Response Storytelling:</p>	<p>1: A series of command vocabulary for students to act out: Sit down, stand up, touch, window, floor, door, raise or pick up, clap, turn around, jump, point to, walk, put, lights, white board, chair, pencil, book, paper, wall, ceiling, pen.</p> <p>2) Parts of body: Eyes, ears, nose, mouth, hair, arms, hands, head, feet, legs, stomach.</p> <p>3) Prepositions: Above, below, beside, in front of, behind, on, in.</p> <p>Students make up stories or sentences using learned vocabulary to share with others in class.</p> <p>1) Verbs: Run, write, listen, talk, work, play, walk, dance, sing, swim, eat, drink, go up, go down, jump, touch, have, pick up, point to, go, see, sit, sleep, is, open, close.</p> <p>2) Animals: Alligator, bird, fish, bear, dog, cat, turtle, tiger, horse, cow, rabbit, kangaroo, pig, mouse, sheep, monkey, elephant, giraffe, worm, whale.</p> <p>3) Numbers: 1-50.</p> <p>4) Colors: Red, blue, green, white, black, purple, pink, brown, and yellow.</p> <p>Locations: street, house, park, school, outside, inside, church, beach, city, country.</p> <p>Question words: What? Who? How? When? How many? Where?</p>	<p>Follow the National Foreign Language Standards. These are also known as the 5 C's: Communication, Cultures, Connections, Comparisons and Communities.</p> <p>Communication:</p> <p>Standard 1.1 Students engage in conversation, provide and obtain information, express feelings and emotions, and exchange opinions.</p> <p> Standard 1.2 Students understand and interpret written and spoken language on a variety of topics.</p> <p> Standard 1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.</p> <p>Cultures</p> <p> Standard 2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the cultures studied.</p> <p> Standard 2.2 Students demonstrate an understanding of the relationship between the products and perspectives of cultures studied.</p> <p>Connections</p> <p> Standard 3.1 Students reinforce and further their knowledge of other disciplines through the foreign language.</p> <p> Standard 3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.</p>	<ul style="list-style-type: none"> * Pictures for commands. * Pictures of numbers * Pictures of animals * Pictures of places * Story pictures * "TPRS Storytelling" by Blaine Ray * "Teaching Spanish with the Arts" * Spanish Color Sheets * Video "Mexican Holidays" * Video "Christmas in Mexico" * Puppets * Realia (clothing, objects and articles students can touch) * "The Complete Book of Spanish" * "TPRS storytelling" by Todd McKay.

