

THE BROOK HILL SCHOOL INDIVIDUAL HEALTH PLAN SEIZURES

Effective Date

THIS STUDENT IS BEING TREATED FOR A SEIZURE DISORDER. THE INFORMATION BELOW SHOULD ASSIST YOU IF A SEIZURE OCCURS DURING SCHOOL HOURS.

Student's Name:	Date of Birth:	
Parent/Guardian:	Phone:	Cell:
Treating Physician:	Pho	ne:
Significant medical history:		

SEIZURE INFORMATION:

Seizure Type	Length	Frequency	Description

Seizure triggers or warning signs:

Student's reaction to seizure:

BASIC FIRST AID: CARE & COMFORT:

(Please describe basic first aid procedures)

Does student need to leave the classroom after a seizure? YES NO

If YES, describe process for returning student to classroom

EMERGENCY RESPONSE:

A "seizure emergency" for this student is defined as:

Basic Seizure First Aid:

- Stay calm & track time
- ✓ Keep child safe
- ✓ Do not restrain
- Do not put anything in mouth
- ✓ Stay with child until fully conscious
- Record seizure in log
- For tonic-clonic (grand mal) seizure:
- Protect head
 Keep airway ope
 - Keep airway open/watch breathing Turn child on side



Seizure Emergency P below)	A Seizure is generally considered an Emergency when:		
 Call 911 for transport Notify parent or em Notify doctor Administer emerge Other 	nergency contact ency medications as indica	ted below	 A convulsive (tonic-clonic) seizure lasts longer than 5 minutes Student has repeated seizures without regaining consciousness Student has a first time seizure Student is injured or has diabetes Student has breathing difficulties Student has a seizure in water
Daily Medication	Dosage & Time of Day Given	Common Side Ef	fects & Special Instructions
Emergency/Rescue M	ledication		
If YES, Describ	-		ding school activities, sports,

Physician Signature:	Date:
Parent Signature:	Date: