

# Summer Math Packet

## Students Entering Fifth Grade

### The Brook Hill School



Dear Parents,

Consistent learning over time is key to staving off the summer slide! A solid summer math program will help you pinpoint learning goals for your child and develop a steady plan of action to ensure progress without causing burnout.

Students who just completed fourth grade are required to complete a math packet over the summer. The problems in the packet have been chosen to reinforce math concepts and skills that will be needed in fifth grade. It is imperative that students know all multiplication facts through 10 by memory.

Students SHOULD NOT try to complete the packet in one day. Instead, the following pages are separated by weeks. There are eight weeks of practice pages and twelve weeks of summer vacation. There are many ways to schedule the completion of your packet. If you begin the week after school is out, you will have four weeks before school begins with no math. Another option is to wait two weeks after school ends to begin the packet, which will leave you two weeks before school begins again. Just don't wait until the week before school starts. Remember, you have a reading assignment too! Both are graded!

Math packets are due on the Monday of the first full week of school. All students are required to complete this assignment no matter when they enroll. We will be checking these pages together the day that they are due. A beginning of the year math benchmark test will be given this same week, with similar problems, to assess your child's math level at the time.

Name: \_\_\_\_\_

<b>Week 1</b> Monday	2,000 - 89 _____	4,030 - 174 _____	6,003 - 855 _____	7,300 - 1,339 _____	8,000 - 953 _____
Tuesday	457 128 + 99 _____	3,428 639 + 85 _____	2,309 490 + 26 _____	599 122 + 85 _____	4,488 673 + 29 _____
Wednesday  Write the place value of the underlined digit.  (ex. One, tens, hundreds, thousands, ten thousands, millions).		5,3 <u>2</u> 1 _____ 8, <u>1</u> 06 _____ 4,03 <u>7</u> _____ 36,0 <u>5</u> 1 _____ <u>4</u> 38,382 _____		5,809,000 _____ 70,947 _____ 34,962 _____ 1,847,272 _____ 100. <u>8</u> 9 _____	
Thursday	<b>DO WEEK ONE MULTIPLICATION DRILL PAGE!</b>				
Friday	\$43.29 + 5.81 _____	\$5.98 + 0.48 _____	\$28.75 + 42.25 _____	\$185.94 + 316.27 _____	
	\$358.22 - 46.82 _____	\$50.00 - 49.99 _____	\$126.88 - 88.75 _____	\$90,000 - 17,991.52 _____	



**MULTIPLY BY 6, 7, 8 WEEK 1**

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$6 \times 8 =$	$10 \times 7 =$	$9 \times 7 =$	$7 \times 7 =$	$4 \times 8 =$
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<p><b>Week 2</b></p> <p>Monday</p> <p>Compare using &lt;, &gt;, or =.</p>	<p>1. <math>(98 - 34)</math> _____ 67</p> <p>2. <math>(86 - 15)</math> _____ 71</p> <p>3. <math>(927 - 15)</math> _____ 497</p> <p>4. 63.3 _____ 62.4</p> <p>5. 42.02 _____ 4.202</p>	<p>1. <math>(86 - 41)</math> _____ 33</p> <p>2. <math>(574 - 186)</math> _____ 358</p> <p>3. <math>(240 - 59)</math> _____ 187</p> <p>4. 2.26 _____ 2.06</p> <p>5. 15 _____ 5.51</p>
<p><b>Tuesday DO WEEK TWO MULTIPLICATION DRILL PAGE</b></p>		
<p>Wednesday</p> <p>Write in standard form, (Numbers and commas).</p> <p>Ex. twenty two = 22</p>	<p>1. Seventy-four thousand, three hundred forty-one</p> <p>2. Four hundred twenty-five million, one hundred sixty-five thousand, four hundred seventy-two</p> <p>3. One hundred ninety thousand, six hundred two</p> <p>4. Two hundred million, four hundred thousand</p> <p>5. Sixty-nine thousand, one hundred twelve</p>	
<p>Thursday</p> <p>Round to the underlined place.</p> <p>Ex. 91.<u>2</u>5 = 91.3</p>	<p>1. 67.<u>3</u>43 _____</p> <p>2. 0.<u>7</u>8 _____</p> <p>3. <u>2</u>1,339 _____</p>	<p>4. 9,<u>8</u>72 _____</p> <p>5. <u>0</u>.932 _____</p> <p>6. 9<u>5</u>,600 _____</p>
<p>Friday</p> <p>Divide. Use mental math if possible. Most will have a remainder!</p>	<p> <math>46 \div 9 =</math> _____     <math>55 \div 7 =</math> _____     <math>25 \div 4 =</math> _____  <math>19 \div 6 =</math> _____     <math>68 \div 8 =</math> _____     <math>75 \div 9 =</math> _____  <math>90 \div 10 =</math> _____     <math>35 \div 89 =</math> _____     <math>67 \div 7 =</math> _____ </p>	

# MULTIPLY BY 8, 9 WEEK 2

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<b>Week 3</b> <b>Monday</b>	Go to <a href="http://www.multiplication.com">www.multiplication.com</a> or find another online math website and play a game to practice your multiplication facts. Game Played: _____ Parent signature: _____																
<b>Tuesday</b> Divide  Show your work!  Remember: Divide Multiply Subtract Bring Down Repeat	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">             1) <math>45,912 \div 8</math>  <div style="border: 1px solid black; width: 150px; height: 150px; margin: 10px auto;"></div> </div> <div style="text-align: center;">             2) <math>780 \div 60</math>  <div style="border: 1px solid black; width: 150px; height: 150px; margin: 10px auto;"></div> </div> <div style="text-align: center;">             3) <math>4,631 \div 5</math>  <div style="border: 1px solid black; width: 150px; height: 150px; margin: 10px auto;"></div> </div> </div>																
<b>Wednesday</b> Find the product. Show your work!	$\begin{array}{r} 45 \\ \times 8 \\ \hline \end{array}$	$\begin{array}{r} 39 \\ \times 5 \\ \hline \end{array}$	$\begin{array}{r} 72 \\ \times 24 \\ \hline \end{array}$	$\begin{array}{r} 91 \\ \times 57 \\ \hline \end{array}$	$\begin{array}{r} 138 \\ \times 8 \\ \hline \end{array}$												
<b>Thursday</b>	<b>DO WEEK THREE MULTIPLICATION DRILL PAGE</b>																
<b>Friday</b> Multiply!	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%;"><math>2 \times 7 =</math></td> <td style="width: 25%;"><math>7 \times 3 =</math></td> <td style="width: 25%;"><math>9 \times 11 =</math></td> <td style="width: 25%;"><math>5 \times 2 =</math></td> </tr> <tr> <td><math>11 \times 7 =</math></td> <td><math>5 \times 4 =</math></td> <td><math>11 \times 4 =</math></td> <td><math>5 \times 6 =</math></td> </tr> <tr> <td><math>9 \times 9 =</math></td> <td><math>10 \times 8 =</math></td> <td><math>8 \times 7 =</math></td> <td><math>6 \times 6 =</math></td> </tr> </table>					$2 \times 7 =$	$7 \times 3 =$	$9 \times 11 =$	$5 \times 2 =$	$11 \times 7 =$	$5 \times 4 =$	$11 \times 4 =$	$5 \times 6 =$	$9 \times 9 =$	$10 \times 8 =$	$8 \times 7 =$	$6 \times 6 =$
$2 \times 7 =$	$7 \times 3 =$	$9 \times 11 =$	$5 \times 2 =$														
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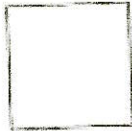
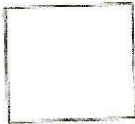
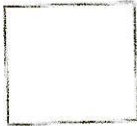

**MULTIPLY BY 12**

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<p><b>Week 4</b></p> <p><b>Monday</b></p> <p>Write the expanded form. Ex. <math>192 = 100 + 90 + 2</math></p>	<p>1) 64 _____</p> <p>2) 1,377 _____</p> <p>3) 928 _____</p> <p>4) 1,229 _____</p>												
<p><b>Tuesday</b></p> <p>Find the perimeter.</p> <p>Ass the sides of each shape. Remember to add ALL the sides!</p>	<div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;">  <p>7 in.</p> <p>P = _____</p> </div> <div style="text-align: center;">  <p>29 cm 8 cm 7 in</p> <p>P = _____</p> </div> <div style="text-align: center;">  <p>13 ft 13 ft</p> <p>P = _____</p> </div> <div style="text-align: center;">  <p>4 m 12 m</p> <p>P = _____</p> </div> </div>												
<p><b>Wednesday</b></p> <p>Find the sum. Add the whole numbers. Then ann the numerators. The denominator does not change!</p>	<div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;"> <math>2\frac{3}{5} + 4\frac{2}{5} =</math>  </div> <div style="text-align: center;"> <math>3\frac{3}{10} + 3\frac{2}{10} =</math>  </div> <div style="text-align: center;"> <math>\frac{6}{11} + \frac{3}{11} =</math>  </div> <div style="text-align: center;"> <math>\frac{4}{5} + \frac{3}{5} =</math>  </div> </div>												
<p><b>Thursday</b></p>	<p>Go to <a href="http://www.multiplication.com">www.multiplication.com</a> or find another online math website and play a game to practice your multiplication facts.</p> <p>Game Played: _____.</p> <p>Parent signature: _____.</p>												
<p><b>Friday</b></p> <p>Multiply!</p>	<table style="width: 100%; text-align: center;"> <tr> <td><math>12 \times 4 =</math></td> <td><math>11 \times 11 =</math></td> <td><math>6 \times 7 =</math></td> <td><math>9 \times 12 =</math></td> </tr> <tr> <td><math>5 \times 10 =</math></td> <td><math>12 \times 10 =</math></td> <td><math>9 \times 8 =</math></td> <td><math>7 \times 7 =</math></td> </tr> <tr> <td><math>4 \times 11 =</math></td> <td><math>9 \times 6 =</math></td> <td><math>12 \times 5 =</math></td> <td><math>10 \times 10 =</math></td> </tr> </table>	$12 \times 4 =$	$11 \times 11 =$	$6 \times 7 =$	$9 \times 12 =$	$5 \times 10 =$	$12 \times 10 =$	$9 \times 8 =$	$7 \times 7 =$	$4 \times 11 =$	$9 \times 6 =$	$12 \times 5 =$	$10 \times 10 =$
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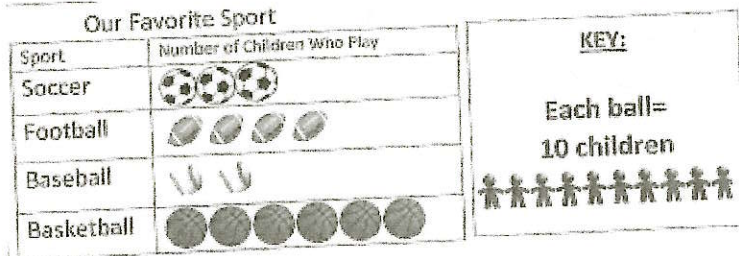
Name: \_\_\_\_\_

<b>Week 5</b> Monday List all of the factors for each number. Ex. $6 = 1 \times 6, 2 \times 3$ So the factors of 6 = 1,2,3,6	<div>*24</div> <div>*36</div> <div>*48</div>
<b>Tuesday</b> Divide  Show your work!  Remember: Divide Multiply Subtract Bring Down Repeat	<div><div><math>425 \div 3</math></div><div><math>562 \div 3</math></div><div><math>278 \div 5</math></div><div><math>839 \div 2</math></div></div> <div><div></div><div></div><div></div><div></div></div>
<b>Wednesday</b> Write ODD or Even	<div><div>14_____.</div><div>25_____.</div><div>81_____.</div></div> <div><div>37_____.</div><div>132_____.</div><div>95_____.</div></div> <div><div>49_____.</div><div>3,300_____.</div><div>337_____.</div></div>
<b>Thursday</b> Find the missing numbers in the pattern	<div>7, 14, 21, _____ 35, _____ 49</div> <div>4, 8, 12, 16, _____, _____, _____ 32</div> <div>_____, 40, 60, _____, _____ 120</div>
<b>Friday</b>	<div>The teacher went to the store to buy school supplies. They bought 5 notebooks that cost \$1.55 each and 4 pens for \$1.99 each. How much did the teacher spend altogether? Show your work.</div>

Name: \_\_\_\_\_

## Week 6

Monday



How many children play sport? \_\_\_\_\_

Which sport is least popular? \_\_\_\_\_

How many children like soccer the best? \_\_\_\_\_

How many children like football and basketball best? \_\_\_\_\_

Tuesday

Write the next 6 multiples for each number.

Ex. 6 = 6, 12, 18, 24, 3, 36

	x2	x3	x4	x5	x6	x7
3,	_____	_____	_____	_____	_____	_____
15,	_____	_____	_____	_____	_____	_____
7,	_____	_____	_____	_____	_____	_____
11,	_____	_____	_____	_____	_____	_____

Wednesday

12 inches = \_\_\_\_\_ foot

1 yard = \_\_\_\_\_ feet

24 inches = \_\_\_\_\_ feet

2 yard = \_\_\_\_\_ feet

36 inches = \_\_\_\_\_ feet

3 yard = \_\_\_\_\_ feet

Thursday

2,356  
+4,591

6,704  
-3,455

12,845  
+6,733

10,567  
+7,321

Friday

**DO WEEK SIX MULTIPLICATION DRILL PAGE**

**MULTIPLY BY 8, 9, 10, 11, 12**

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$1 \times 12 =$

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Name: \_\_\_\_\_

<b>Week 7</b> Monday Addition Don't forget the dollar sign! \$\$\$\$	$\begin{array}{r} \$45.35 \\ + 6.91 \\ \hline \end{array}$ $\begin{array}{r} \$27.80 \\ + 57.32 \\ \hline \end{array}$	$\begin{array}{r} \$125.00 \\ + 45.38 \\ \hline \end{array}$ $\begin{array}{r} \$245.25 \\ + 147.34 \\ \hline \end{array}$	$\begin{array}{r} \$58.32 \\ + 5.94 \\ \hline \end{array}$ $\begin{array}{r} \$381.42 \\ + 91.56 \\ \hline \end{array}$
Tuesday Subtraction Don't forget the dollar sign! \$\$\$\$	$\begin{array}{r} \$56.75 \\ - 8.25 \\ \hline \end{array}$ $\begin{array}{r} \$135.67 \\ - 26.54 \\ \hline \end{array}$	$\begin{array}{r} \$38.24 \\ - 9.36 \\ \hline \end{array}$ $\begin{array}{r} \$399.00 \\ - 147.34 \\ \hline \end{array}$	$\begin{array}{r} \$60.00 \\ - 53.99 \\ \hline \end{array}$ $\begin{array}{r} \$520.56 \\ - 215.54 \\ \hline \end{array}$
Wednesday	Go to <a href="http://www.multiplication.com">www.multiplication.com</a> or find another online math website and play a game to practice your multiplication facts.  Game Played: _____  Parent signature: _____		
	$\begin{array}{r} 128 \\ \times 4 \\ \hline \end{array}$	$\begin{array}{r} 420 \\ \times 9 \\ \hline \end{array}$	$\begin{array}{r} 370 \\ \times 5 \\ \hline \end{array}$
Friday  Divide Show your work Remember: Divide Multiply Subtract Bring Down Repeat	$558 \div 5$ <div style="border: 1px solid black; height: 100px; width: 100%;"></div>	$3,477 \div 3$ <div style="border: 1px solid black; height: 100px; width: 100%;"></div>	$5,402 \div 2$ <div style="border: 1px solid black; height: 100px; width: 100%;"></div>

Name: \_\_\_\_\_

<b>Week 8</b> <b>Monday</b> Show your work on the top row.	<div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;"> <math display="block">\begin{array}{r} 12 \\ \times 12 \\ \hline \end{array}</math> </div> <div style="text-align: center;"> <math display="block">\begin{array}{r} 10 \\ \times 13 \\ \hline \end{array}</math> </div> <div style="text-align: center;"> <math display="block">\begin{array}{r} 11 \\ \times 10 \\ \hline \end{array}</math> </div> <div style="text-align: center;"> <math display="block">\begin{array}{r} 12 \\ \times 11 \\ \hline \end{array}</math> </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 20px;"> <math>11 \times 2 =</math> <math>8 \times 8 =</math> <math>9 \times 8 =</math> <math>10 \times 9 =</math> </div>
<b>Tuesday</b> Subtraction Don't forget the dollar sign! \$\$\$\$	<div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;"> <math>60 \div 2 =</math> </div> <div style="text-align: center;"> <math>81 \div 9 =</math> </div> <div style="text-align: center;"> <math>55 \div 11 =</math> </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 20px;"> <math>84 \div 4 =</math> <math>121 \div 11 =</math> <math>32 \div 4 =</math> </div>
<b>Wednesday</b>	Go to <a href="http://www.multiplication.com">www.multiplication.com</a> or find another online math website and play a game to practice your multiplication facts.  Game Played: _____  Parent signature: _____
<b>Thursday</b> Round to the underlined place.	<div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;"> <math>0.\underline{6}67 =</math> </div> <div style="text-align: center;"> <math>784.\underline{8}5 =</math> </div> <div style="text-align: center;"> <math>123.\underline{4}43 =</math> </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <math>5.\underline{4}76 =</math> <math>9.\underline{9}8 =</math> <math>5,\underline{9}09,654 =</math> </div>
<b>Friday</b>	<p style="text-align: center;"> <b>This is the last day of your summer packet!</b>          I know you have worked hard! Today, you should check over your packet to make sure that you haven't missed anything. Make sure that you have completed all of your drills and have attached any work that you needed to show.          Enjoy the rest of your summer. See you soon, FIFTH GRADER!       </p>

Name: \_\_\_\_\_



# Preventing Summer Slide

## Summary Questionnaire

1. Overall, how easy or difficult were the problems in this packet?
  - a. Extremely difficult
  - b. Somewhat difficult
  - c. Somewhat easy
  - d. Extremely easy
2. Did you have a lot of help to complete it?
  - a. Yes
  - b. No
3. What was the easiest part?

- 
4. What was the hardest part?
- 

5. Parent Comments:

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Name: \_\_\_\_\_



Bring your completed packet on the first  
day of school to receive a treat!

YOU /  
DID  
/ IT!