



The Brook Hill School

Christ-Centered. College Prep.

Entering Fifth Grade Summer Assignment ** Due the First Day of School **

1. **Purchase** a copy of the novel Frindle by Andrew Clements.
2. Read the novel, Frindle and answer comprehension questions for each chapter.
3. **Complete** the project which correlates with Frindle and bring to school the first day of school.
4. **Answer** the comprehension questions after reading Frindle. We will discuss your answers the first few weeks of school and be introduced to 'RAP' which will help us write our answers in complete sentences.

We will begin our year with follow up activities, including a presentation of each project with your "catchy slogan", a written summary of the book and class discussions. ***This will be a grade.***

Sincerely,

Ms. Abston
Ms. Kanaykina



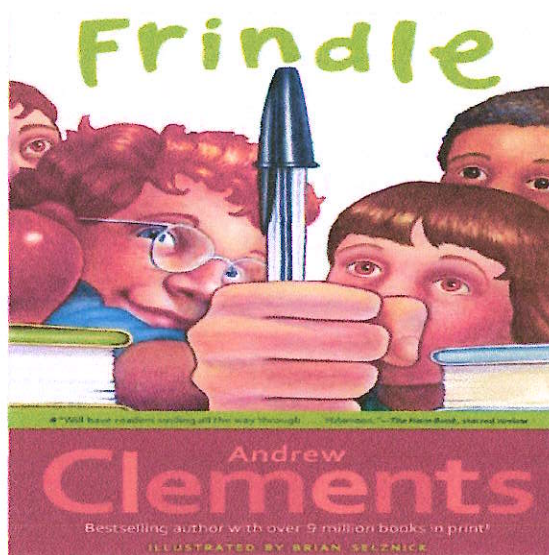
Frindle - Invention Project

After reading Frindle, create your own special invention: Perhaps your dog needs his or her own exercise machine or ball thrower; perhaps your pencils need improvement. Create your own advertisement board to help promote your new product. You do not have to create the invention unless you want. If you want to create the invention I will be giving extra credit but it is not mandatory. I am more concerned about your “catchy phrase” and ideas.

Guidelines for your project:

- ½ sheet of posterboard decorated **colorfully** explaining your invention and its purpose along with a drawing of your invention
- Include a “**catchy phrase**” or slogan that will make people interested in your product.
- Include your **name** on the **front** of the board.
- Have fun and be creative!

***The goal is for you to sell your invention to a wide range of people. How can you do this? What famous people or celebrities might you get to endorse your product? An athlete? An actor? Be creative and have fun!





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Frindle Project - Grading Rubric

Student:	#	Grade:
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Assignments:	Points Earned/ Possible Points	Teacher Comments
Half Sheet Poster Board	___ / 5	
Name Visible on Front	___ / 5	
Colorful - Board is colorful and neat	___ / 20	
Presentation - Enthusiastic, Speaks Clearly, Explanation of Product	___ / 20	
Catchy Slogan - Catchy slogan written on board	___ / 20	
Picture of Invention Included on Board	___ / 20	
Turned in on Time	___ / 10	

Name _____

Frindle Comprehension Questions

Answer the following questions in complete sentences. We will go over these the first week of school and will be introduced to - **RAP** - **R** - Restate your question, **A** - Answer the question, **P** - Prove your answer (when applicable) ** Use notebook paper if you need more room for answers.

Chapters 1-3

1. What is the name of the school Nick Allen attends?

2. Name the two main characters.

3. How would you describe Mrs. Granger?

4. Why do you think Mrs. Granger would pin gum to the student's clothes rather than just throwing it away?

5. Nick did not want to use a dictionary. Where did he say he got all the words that he needed?

6. On the first day of school, how was Mrs. Granger's class different from all of Nick's other classes?

7. What did Nick attempt to do in Mrs. Granger's class on the first day of school?

8. What did Nick have to do in addition to the homework Mrs. Granger gave the first day?

Chapters 4-6

1. What rule did Nick's parents have for him when he got home each day?

2. Nick developed a plan as he was writing the report. What was the plan?

3. Why did Mrs. Granger interrupt Nick at the start of his speech?

4. What did Nick want to include in his speech but Mrs. Granger said everyone could read on their own?

5. Mrs. Granger praised Nick after his speech was over. How did this make Nick feel?

6. What did "gwagala" mean to Nick?

7. How did Nick test his plan to see if the word "frindle" would be used and recognized by others?

8. What events happened that led to the use of the word "frindle"?

Chapters 7-9

1. What had Nick forgotten to bring to class? Did he forget by accident or on purpose?

2. What happened during the fifth grade class picture? Why was another one not taken?

3. When Nick met with Mrs. Granger after school, what did he compare the meeting to?

4. What happened when all the kids started saying the word "frindle"?

5. What was the concern that the principal had regarding Nick's use of the word 'frindle'?

6. What did Nick call the "discussion" that he and the principal were having?

7. Why didn't Nick just tell the other kids to stop using the word 'frindle'?

Chapters 10 - 12

1. How did the newspaper find out about the trouble the word 'frindle' was causing?

2. Who do you think sent the reporter a picture of the class? Why?

3. The author provides a clue about the anonymous sender. What is the clue?

4. How did Nick's mother feel about the news article she had read?

5. What does the quote from the book, "He quickly learned that being a hero isn't a free ride." mean?

6. Do you think it was right that Bud Lawrence got a trademark claim on the word 'frindle' and sold pens with the word printed on them? Why or why not?

7. What plan did Nick and his mom have when answering the reporters' questions? Why do you think his mom wanted to handle it this way?

8. What problem did Bud Lawrence run into with making the products with the word 'frindle' on them?

Chapters 13 - 15

1. Regarding Mrs. Granger's spelling tests, what did she continue to do? Why do you think she did that?

2. How had Nick changed after the whole thing with the word 'frindle'?

3. What did Nick ask Mrs. Granger for at the end of the school year? What was Mrs. Granger's reply?

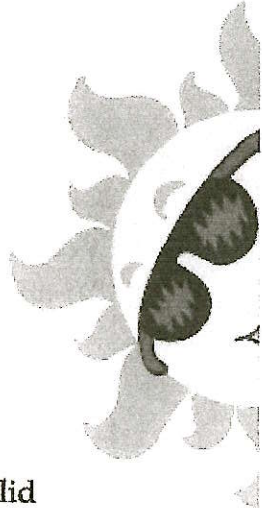

4. What happened when Nick turned 21?

5. Name one thing Nick did with his money.

6. What three things did Nick receive in a large box while he was at college?

7. What was on the page. 541 of the dictionary that Mrs. Granger sent Nick?

8. What did Mrs. Granger receive on Christmas morning? What was engraved on it and why do you think it was engraved on it?



Summer Math Packet

Students Entering Fifth Grade

The Brook Hill School



Dear Parents,

Consistent learning over time is key to staving off the summer slide! A solid summer math program will help you pinpoint learning goals for your child and develop a steady plan of action to ensure progress without causing burnout.

Students who just completed fourth grade are required to complete a math packet over the summer. The problems in the packet have been chosen to reinforce math concepts and skills that will be needed in fifth grade. It is imperative that students know all multiplication facts through 10 by memory.

Students SHOULD NOT try to complete the packet in one day. Instead, the following pages are separated by weeks. There are eight weeks of practice pages and twelve weeks of summer vacation. There are many ways to schedule the completion of your packet. If you begin the week after school is out, you will have four weeks before school begins with no math. Another option is to wait two weeks after school ends to begin the packet, which will leave you two weeks before school begins again. Just don't wait until the week before school starts. Remember, you have a reading assignment too! Both are graded!

Math packets are due on the Monday of the first full week of school. All students are required to complete this assignment no matter when they enroll. We will be checking these pages together the day that they are due. A beginning of the year math benchmark test will be given this same week, with similar problems, to assess your child's math level at the time.



Name: _____

Week 1 Monday	2,000 - 89 _____	4,030 - 174 _____	6,003 - 855 _____	7,300 - 1,339 _____	8,000 - 953 _____
Tuesday	457 128 + 99 _____	3,428 639 + 85 _____	2,309 490 + 26 _____	599 122 + 85 _____	4,488 673 + 29 _____
Wednesday Write the place value of the underlined digit. (ex. One, tens, hundreds, thousands, ten thousands, millions).		5, <u>3</u> 21 _____ 8, <u>1</u> 06 _____ 4,0 <u>3</u> 7 _____ 36,0 <u>5</u> 1 _____ <u>4</u> 38,382 _____		5, <u>8</u> 09,000 _____ <u>7</u> 0,947 _____ 34,962 _____ <u>1</u> ,847,272 _____ 100. <u>8</u> 9 _____	
Thursday	DO WEEK ONE MULTIPLICATION DRILL PAGE!				
Friday	\$43.29 + 5.81 _____	\$5.98 + 0.48 _____	\$28.75 +42.25 _____	\$185.94 + 316.27 _____	
	\$358.22 - 46.82 _____	\$50.00 -49.99 _____	\$126.88 -88.75 _____	\$90,000 - 17,991.52 _____	

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$4 \times 7 =$	$9 \times 6 =$	$6 \times 8 =$	$5 \times 8 =$	$3 \times 7 =$
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$1 \times 8 =$	$8 \times 6 =$	$5 \times 8 =$	$4 \times 7 =$	$7 \times 7 =$

Name: _____

/100

Name: _____

<p>Week 2 Monday</p> <p>Compare using <>, or =.</p>	<p>1. (98 - 34) _____ 67</p> <p>2. (86 - 15) _____ 71</p> <p>3. (927 - 15) _____ 497</p> <p>4. 63.3 _____ 62.4</p> <p>5. 42.02 _____ 4.202</p>	<p>1. (86 - 41) _____ 33</p> <p>2. (574 - 186) _____ 358</p> <p>3. (240 - 59) _____ 187</p> <p>4. 2.26 _____ 2.06</p> <p>5. 15 _____ 5.51</p>
<p>Tuesday DO WEEK TWO MULTIPLICATION DRILL PAGE</p>		
<p>Wednesday</p> <p>Write in standard form, (Numbers and commas).</p> <p>Ex. twenty two = 22</p>	<p>1. Seventy-four thousand, three hundred forty-one</p> <p>2. Four hundred twenty-five million, one hundred sixty-five thousand, four hundred seventy-two</p> <p>3. One hundred ninety thousand, six hundred two</p> <p>4. Two hundred million, four hundred thousand</p> <p>5. Sixty-nine thousand, one hundred twelve</p>	
<p>Thursday</p> <p>Round to the underlined place.</p> <p>Ex. 91.<u>2</u>5 = 91.3</p>	<p>1. 67.<u>3</u>43 _____</p> <p>2. 0.<u>7</u>8 _____</p> <p>3. <u>2</u>1,339 _____</p>	<p>4. 9,<u>8</u>72 _____</p> <p>5. <u>0</u>.932 _____</p> <p>6. 9<u>5</u>,600 _____</p>
<p>Friday</p> <p>Divide. Use mental math if possible. Most will have a remainder!</p>	<p>46 ÷ 9 = _____ 55 ÷ 7 = _____ 25 ÷ 4 = _____</p> <p>19 ÷ 6 = _____ 68 ÷ 8 = _____ 75 ÷ 9 = _____</p> <p>90 ÷ 10 = _____ 35 ÷ 89 = _____ 67 ÷ 7 = _____</p>	

MULTIPLY BY 8, 9 WEEK 2

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4 x 8 =	7 x 8 =	1 x 8 =	6 x 8 =	2 x 8 =

Name: _____

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Name: _____

<p>Week 3 Monday</p>	<p>Go to www.multiplication.com or find another online math website and play a game to practice your multiplication facts.</p> <p>Game Played: _____</p> <p>Parent signature: _____</p>														
<p>Tuesday Divide</p> <p>Show your work!</p> <p>Remember: Divide Multiply Subtract Bring Down Repeat</p>	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center; width: 33%; border: none;">1) $45,912 \div 8$</td> <td style="text-align: center; width: 33%; border: none;">2) $780 \div 60$</td> <td style="text-align: center; width: 33%; border: none;">3) $4,631 \div 5$</td> <td colspan="2" style="border: none;"></td> </tr> <tr> <td style="border: 1px solid black; height: 150px;"></td> <td style="border: 1px solid black; height: 150px;"></td> <td style="border: 1px solid black; height: 150px;"></td> <td colspan="2" style="border: none;"></td> </tr> </table>					1) $45,912 \div 8$	2) $780 \div 60$	3) $4,631 \div 5$							
1) $45,912 \div 8$	2) $780 \div 60$	3) $4,631 \div 5$													
<p>Wednesday</p> <p>Find the product.</p> <p>Show your work!</p>	$\begin{array}{r} 45 \\ \times 8 \\ \hline \end{array}$	$\begin{array}{r} 39 \\ \times 5 \\ \hline \end{array}$	$\begin{array}{r} 72 \\ \times 24 \\ \hline \end{array}$	$\begin{array}{r} 91 \\ \times 57 \\ \hline \end{array}$	$\begin{array}{r} 138 \\ \times 8 \\ \hline \end{array}$										
<p>Thursday</p>	<p>DO WEEK THREE MULTIPLICATION DRILL PAGE</p>														
<p>Friday</p> <p>Multiply!</p>	$2 \times 7 =$ $11 \times 7 =$ $9 \times 9 =$	$7 \times 3 =$ $5 \times 4 =$ $10 \times 8 =$	$9 \times 11 =$ $11 \times 4 =$ $8 \times 7 =$	$5 \times 2 =$ $5 \times 6 =$ $6 \times 6 =$											



MULTIPLY BY 12



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Name:

/100
















Name: _____

<p>Week 4 Monday Write the expanded form. Ex. $192 = 100 + 90 + 2$</p>	<p>1) 64 _____ 2) 1,377 _____ 3) 928 _____ 4) 1,229 _____</p>
<p>Tuesday Find the perimeter. Add the sides of each shape. Remember to add ALL the sides!</p>	 <p>P = _____ P = _____ P = _____ P = _____</p>
<p>Wednesday Find the sum. Add the whole numbers. Then add the numerators. The denominator does not change!</p>	<p>$2\frac{3}{5} + 4\frac{2}{5} =$ $3\frac{3}{10} + 3\frac{2}{10} =$ $\frac{6}{11} + \frac{3}{11} =$ $\frac{4}{5} + \frac{3}{5} =$</p> 
<p>Thursday</p>	<p>Go to www.multiplication.com or find another online math website and play a game to practice your multiplication facts.</p> <p>Game Played: _____</p> <p>Parent signature: _____</p>
<p>Friday Multiply!</p>	<p>$12 \times 4 =$ $11 \times 11 =$ $6 \times 7 =$ $9 \times 12 =$ $5 \times 10 =$ $12 \times 10 =$ $9 \times 8 =$ $7 \times 7 =$ $4 \times 11 =$ $9 \times 6 =$ $12 \times 5 =$ $10 \times 10 =$</p>

Name: _____

<p>Week 5 Monday List all of the factors for each number. Ex. $6 = 1 \times 6, 2 \times 3$ So the factors of 6 = 1,2,3,6</p>	<p>*24 *36 *48</p>
<p>Tuesday Divide Show your work! Remember: Divide Multiply Subtract Bring Down Repeat</p>	<p style="text-align: center;"> $425 \div 3$ $562 \div 3$ $278 \div 5$ $839 \div 2$ </p> <div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; width: 100px; height: 120px;"></div> <div style="border: 1px solid black; width: 100px; height: 120px;"></div> <div style="border: 1px solid black; width: 100px; height: 120px;"></div> <div style="border: 1px solid black; width: 100px; height: 120px;"></div> </div>
<p>Wednesday Write ODD or Even</p>	<p> 14 _____ 25 _____ 81 _____ 37 _____ 132 _____ 95 _____ 49 _____ $3,300$ _____ 337 _____ </p>
<p>Thursday Find the missing numbers in the pattern</p>	<p> $7, 14, 21, \underline{\quad}, 35, \underline{\quad}, 49$ $4, 8, 12, 16, \underline{\quad}, \underline{\quad}, \underline{\quad}, 32$ $\underline{\quad}, 40, 60, \underline{\quad}, \underline{\quad}, 120$ </p>
<p>Friday</p>	<p>The teacher went to the store to buy school supplies. They bought 5 notebooks that cost \$1.55 each and 4 pens for \$1.99 each. How much did the teacher spend altogether? Show your work.</p>

Name: _____

<p>Week 6 Monday</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="2" style="text-align: center;">Our Favorite Sport</th> <th style="text-align: center;">KEY:</th> </tr> <tr> <th style="font-size: small;">Sport</th> <th style="font-size: small;">Number of Children Who Play</th> <th></th> </tr> </thead> <tbody> <tr> <td>Soccer</td> <td></td> <td rowspan="4" style="text-align: center; vertical-align: middle;"> Each ball = 10 children  </td> </tr> <tr> <td>Football</td> <td></td> </tr> <tr> <td>Baseball</td> <td></td> </tr> <tr> <td>Basketball</td> <td></td> </tr> </tbody> </table> <p>How many children play sport? _____</p> <p>Which sport is least popular? _____</p> <p>How many children like soccer the best? _____</p> <p>How many children like football and basketball best? _____</p>	Our Favorite Sport		KEY:	Sport	Number of Children Who Play		Soccer		Each ball = 10 children 	Football		Baseball		Basketball																					
Our Favorite Sport		KEY:																																		
Sport	Number of Children Who Play																																			
Soccer		Each ball = 10 children 																																		
Football																																				
Baseball																																				
Basketball																																				
<p>Tuesday Write the next 6 multiples for each number. Ex. 6 = 6, 12, 18, 24, 3, 36</p>	<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 10%;"></th> <th style="width: 10%; text-align: center;">x2</th> <th style="width: 10%; text-align: center;">x3</th> <th style="width: 10%; text-align: center;">x4</th> <th style="width: 10%; text-align: center;">x5</th> <th style="width: 10%; text-align: center;">x6</th> <th style="width: 10%; text-align: center;">x7</th> </tr> </thead> <tbody> <tr> <td>3,</td> <td>_____</td> <td>_____</td> <td>_____</td> <td>_____</td> <td>_____</td> <td>_____</td> </tr> <tr> <td>15,</td> <td>_____</td> <td>_____</td> <td>_____</td> <td>_____</td> <td>_____</td> <td>_____</td> </tr> <tr> <td>7,</td> <td>_____</td> <td>_____</td> <td>_____</td> <td>_____</td> <td>_____</td> <td>_____</td> </tr> <tr> <td>11,</td> <td>_____</td> <td>_____</td> <td>_____</td> <td>_____</td> <td>_____</td> <td>_____</td> </tr> </tbody> </table>		x2	x3	x4	x5	x6	x7	3,	_____	_____	_____	_____	_____	_____	15,	_____	_____	_____	_____	_____	_____	7,	_____	_____	_____	_____	_____	_____	11,	_____	_____	_____	_____	_____	_____
	x2	x3	x4	x5	x6	x7																														
3,	_____	_____	_____	_____	_____	_____																														
15,	_____	_____	_____	_____	_____	_____																														
7,	_____	_____	_____	_____	_____	_____																														
11,	_____	_____	_____	_____	_____	_____																														
<p>Wednesday</p>	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">12 inches = _____ foot</td> <td style="width: 50%;">1 yard = _____ feet</td> </tr> <tr> <td>24 inches = _____ feet</td> <td>2 yard = _____ feet</td> </tr> <tr> <td>36 inches = _____ feet</td> <td>3 yard = _____ feet</td> </tr> </table>	12 inches = _____ foot	1 yard = _____ feet	24 inches = _____ feet	2 yard = _____ feet	36 inches = _____ feet	3 yard = _____ feet																													
12 inches = _____ foot	1 yard = _____ feet																																			
24 inches = _____ feet	2 yard = _____ feet																																			
36 inches = _____ feet	3 yard = _____ feet																																			
<p>Thursday</p>	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%; text-align: center;">2,356</td> <td style="width: 25%; text-align: center;">6,704</td> <td style="width: 25%; text-align: center;">12,845</td> <td style="width: 25%; text-align: center;">10,567</td> </tr> <tr> <td style="text-align: center;"><u>+4,591</u></td> <td style="text-align: center;"><u>-3,455</u></td> <td style="text-align: center;"><u>+6,733</u></td> <td style="text-align: center;"><u>+7,321</u></td> </tr> </table>	2,356	6,704	12,845	10,567	<u>+4,591</u>	<u>-3,455</u>	<u>+6,733</u>	<u>+7,321</u>																											
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<p>Friday</p>	<p style="text-align: center;">DO WEEK SIX MULTIPLICATION DRILL PAGE</p>																																			

MULTIPLY BY 8, 9, 10, 11, 12

$6 \times 10 =$	$0 \times 10 =$	$3 \times 12 =$	$8 \times 12 =$
$1 \times 8 =$	$2 \times 11 =$	$12 \times 11 =$	$3 \times 9 =$
$0 \times 9 =$	$10 \times 10 =$	$2 \times 9 =$	$11 \times 10 =$
$10 \times 11 =$	$0 \times 12 =$	$1 \times 8 =$	$9 \times 8 =$
$2 \times 9 =$	$8 \times 12 =$	$4 \times 10 =$	$11 \times 12 =$
$10 \times 10 =$	$6 \times 10 =$	$9 \times 11 =$	$2 \times 12 =$
$9 \times 12 =$	$12 \times 9 =$	$4 \times 10 =$	$6 \times 10 =$
$4 \times 9 =$	$5 \times 12 =$	$1 \times 8 =$	$9 \times 12 =$
$9 \times 11 =$	$2 \times 9 =$	$10 \times 11 =$	$1 \times 9 =$
$10 \times 12 =$	$5 \times 8 =$	$0 \times 8 =$	$9 \times 10 =$
$12 \times 9 =$	$4 \times 10 =$	$9 \times 8 =$	$7 \times 10 =$
$8 \times 9 =$	$5 \times 10 =$	$10 \times 11 =$	$6 \times 9 =$
$1 \times 9 =$	$11 \times 8 =$	$7 \times 8 =$	$10 \times 11 =$
$0 \times 8 =$	$10 \times 12 =$	$5 \times 11 =$	$7 \times 12 =$
$1 \times 8 =$	$3 \times 10 =$	$4 \times 9 =$	$6 \times 11 =$
$6 \times 10 =$	$0 \times 8 =$	$2 \times 11 =$	$5 \times 10 =$
$0 \times 9 =$	$1 \times 10 =$	$8 \times 12 =$	$9 \times 12 =$
$6 \times 10 =$	$0 \times 9 =$	$1 \times 11 =$	$7 \times 11 =$
$7 \times 10 =$	$3 \times 8 =$	$11 \times 10 =$	$9 \times 10 =$
$9 \times 11 =$	$10 \times 8 =$	$12 \times 10 =$	$1 \times 12 =$

Name: _____

Name: _____

<p>Week 7 Monday Addition Don't forget the dollar sign! \$\$\$\$</p>	$\begin{array}{r} \$45.35 \\ + 6.91 \\ \hline \end{array}$ $\begin{array}{r} \$27.80 \\ + 57.32 \\ \hline \end{array}$	$\begin{array}{r} \$125.00 \\ + 45.38 \\ \hline \end{array}$ $\begin{array}{r} \$245.25 \\ + 147.34 \\ \hline \end{array}$	$\begin{array}{r} \$58.32 \\ + 5.94 \\ \hline \end{array}$ $\begin{array}{r} \$381.42 \\ + 91.56 \\ \hline \end{array}$		
<p>Tuesday Subtraction Don't forget the dollar sign! \$\$\$\$</p>	$\begin{array}{r} \$56.75 \\ - 8.25 \\ \hline \end{array}$ $\begin{array}{r} \$135.67 \\ - 26.54 \\ \hline \end{array}$	$\begin{array}{r} \$38.24 \\ - 9.36 \\ \hline \end{array}$ $\begin{array}{r} \$399.00 \\ - 147.34 \\ \hline \end{array}$	$\begin{array}{r} \$60.00 \\ - 53.99 \\ \hline \end{array}$ $\begin{array}{r} \$520.56 \\ - 215.54 \\ \hline \end{array}$		
<p>Wednesday</p>	<p>Go to www.multiplication.com or find another online math website and play a game to practice your multiplication facts.</p> <p>Game Played: _____</p> <p>Parent signature: _____</p>				
	$\begin{array}{r} 128 \\ \times 4 \\ \hline \end{array}$	$\begin{array}{r} 420 \\ \times 9 \\ \hline \end{array}$	$\begin{array}{r} 370 \\ \times 5 \\ \hline \end{array}$	$\begin{array}{r} 65 \\ \times 7 \\ \hline \end{array}$	$\begin{array}{r} 125 \\ \times 3 \\ \hline \end{array}$
<p>Friday</p> <p>Divide Show your work Remember: Divide Multiply Subtract Bring Down Repeat</p>	<p>558 ÷ 5</p> <div style="border: 1px solid black; width: 100px; height: 100px; margin: 10px auto;"></div>	<p>3,477 ÷ 3</p> <div style="border: 1px solid black; width: 100px; height: 100px; margin: 10px auto;"></div>	<p>5,402 ÷ 2</p> <div style="border: 1px solid black; width: 100px; height: 100px; margin: 10px auto;"></div>		

Name: _____

<p>Week 8 Monday Show your work on the top row.</p>	<table style="width: 100%; text-align: center;"> <tr> <td>12</td> <td>10</td> <td>11</td> <td>12</td> </tr> <tr> <td>$\times 12$</td> <td>$\times 13$</td> <td>$\times 10$</td> <td>$\times 11$</td> </tr> <tr> <td>$11 \times 2 =$</td> <td>$8 \times 8 =$</td> <td>$9 \times 8 =$</td> <td>$10 \times 9 =$</td> </tr> </table>	12	10	11	12	$\times 12$	$\times 13$	$\times 10$	$\times 11$	$11 \times 2 =$	$8 \times 8 =$	$9 \times 8 =$	$10 \times 9 =$
12	10	11	12										
$\times 12$	$\times 13$	$\times 10$	$\times 11$										
$11 \times 2 =$	$8 \times 8 =$	$9 \times 8 =$	$10 \times 9 =$										
<p>Tuesday Subtraction Don't forget the dollar sign! \$\$\$\$</p>	<table style="width: 100%; text-align: center;"> <tr> <td>$60 \div 2 =$</td> <td>$81 \div 9 =$</td> <td>$55 \div 11 =$</td> </tr> <tr> <td>$84 \div 4 =$</td> <td>$121 \div 11 =$</td> <td>$32 \div 4 =$</td> </tr> </table>	$60 \div 2 =$	$81 \div 9 =$	$55 \div 11 =$	$84 \div 4 =$	$121 \div 11 =$	$32 \div 4 =$						
$60 \div 2 =$	$81 \div 9 =$	$55 \div 11 =$											
$84 \div 4 =$	$121 \div 11 =$	$32 \div 4 =$											
<p>Wednesday</p>	<p>Go to www.multiplication.com or find another online math website and play a game to practice your multiplication facts.</p> <p>Game Played: _____</p> <p>Parent signature: _____</p>												
<p>Thursday Round to the underlined place.</p>	<table style="width: 100%; text-align: center;"> <tr> <td>$0.\underline{6}67 =$ _____</td> <td>$784.\underline{8}5 =$ _____</td> <td>$123.\underline{4}43 =$ _____</td> </tr> <tr> <td>$5.4\underline{7}6 =$ _____</td> <td>$9.\underline{9}8 =$ _____</td> <td>$5,909,\underline{6}54 =$ _____</td> </tr> </table>	$0.\underline{6}67 =$ _____	$784.\underline{8}5 =$ _____	$123.\underline{4}43 =$ _____	$5.4\underline{7}6 =$ _____	$9.\underline{9}8 =$ _____	$5,909,\underline{6}54 =$ _____						
$0.\underline{6}67 =$ _____	$784.\underline{8}5 =$ _____	$123.\underline{4}43 =$ _____											
$5.4\underline{7}6 =$ _____	$9.\underline{9}8 =$ _____	$5,909,\underline{6}54 =$ _____											
<p>Friday</p>	<p style="text-align: center;">This is the last day of your summer packet! I know you have worked hard! Today, you should check over your packet to make sure that you haven't missed anything. Make sure that you have completed all of your drills and have attached any work that you needed to show. Enjoy the rest of your summer. See you soon, FIFTH GRADER!</p>												

Name: _____



Preventing Summer Slide

Summary Questionnaire

1. Overall, how easy or difficult were the problems in this packet?
 - a. Extremely difficult
 - b. Somewhat difficult
 - c. Somewhat easy
 - d. Extremely easy
2. Did you have a lot of help to complete it?
 - a. Yes
 - b. No
3. What was the easiest part?

4. What was the hardest part?

5. Parent Comments:

Name: _____



Bring your completed packet on the first day of school to receive a treat!

YOU /
/ DID /
/ IT!