

Rising 3rd Grader Summer Learning Self- Reflection

Student Name: _____

Complete and bring to Meet the Teacher.

Yes	No	
		This summer, I read a large number of fiction books. Number: _____
		This summer, I read a large number of non-fiction books. Number: _____
		When I read out loud, I am fluent and smooth.
		When I read out loud, I pause at commas and end punctuation.
		I use expression when I read a book out loud.
		I can add and subtract 2-digit numbers with regrouping.
		I can tell time using an analog clock.
		I can count different coin combinations up to and over \$1.00.
		I can do _____ (insert a number) addition facts for numbers 0-20 in one minute.
		I can do _____ (insert a number) subtraction facts for numbers 0-20 in one minute.

Suggested Summer Learning Ideas – Place a check by the activities completed.

<u>Reading</u>	✓	<u>Math</u>	✓	<u>Writing</u>	✓
Workbooks from Dollar Tree, Dollar General, Mardel's, Amazon, etc.		Workbooks from Dollar Tree, Dollar General, Mardel's, Amazon, etc.		Workbooks from Dollar Tree, Dollar General, Mardel's, Amazon, etc.	
Check out books from local library		Math-drills.com subtraction		Letters to friends/family	
storylineonline.net or Audible Books		Math-drills.com addition		Create captions for your summer photos	
The Brook Hill Lower School Library website		Addition/subtraction flashcards		Create menu for family meals	
Getepic.com – online books		Mathisfun.com		Daily/weekly prayer journal	
Closed caption on TV		Counting coins		Travel log/diary	
Board games		Follow a recipe			

Write a few sentences about your thoughts on being a 3rd grader this year at Brook Hill.

Rising 3rd Grader Summer Reading Log

Suggested Student Goal: Read at least one book each week and bring to
Meet the Teacher on 8/11/25.

WEEK:	BOOK TITLE:	F or NF
May 25-31		
June 1-7		
June 8-14		
June 15-21		
June 22-28		
June 29-July 5		
July 6-12		
July 13-19		
July 20-26		
July 27-Aug. 2		
Aug. 3-9		

THIRD GRADE SUMMER READING PACKET 2025

- Purchase a paperback copy of **Mercy Watson to the Rescue** by Kate DiCamillo.
- Read the entire book.
- Design a game based on **Mercy Watson to the Rescue**.
 - It can be a board game, card game, guessing game, or other idea.
 - Do NOT use a game already created.
 - Use any materials common to games.
 - Student created please.
 - The game should include 12 or more questions created from **Mercy Watson to the Rescue**.
 - Be sure to create a way to win the game! 😊
 - Bring your game to Meet the Teacher or the first day of 3rd Grade.
 - We will play our new games during the first few days of the new school year.
- Complete 12 Reader Response Sentence Starters on notebook paper using your best handwriting. (See back for instructions.)

Reader Response Sentence Starters

Choose a different response for each chapter of Mercy Watson to the Rescue and record on NOTEBOOK PAPER. You will have 12 different responses by the end of the book.

Bring to Meet the Teacher on 8/11/25.

- If I were (name of character), I would _____ because _____.
- This chapter reminds me of _____ because _____.
- When reading this chapter, I thought _____ because _____.
- This chapter made me feel _____ because _____.
- My favorite part of this chapter was when _____ because _____.
- In this chapter, I wish that _____ because _____.
- I am glad that (describe an event in this chapter) _____ because _____.
- In this chapter, _____ (name of character) is just like me because _____.
- In this chapter, _____ (name of character) is different than me because _____.
- If I could change one thing in this chapter, it would be _____ because _____.
- I think that (name of character) felt very _____ because _____.
- I wonder _____.
- I would like to ask the author why _____.
- I would like to ask the author about _____.
- I would like to ask the author how _____.
- I like the way the author has written this part:
