

Frindle

by Andrew Clements

A Novel Study by:

Name: _____

Date: _____

Dictionary Detective!

Chapters 1 - 3

Using a dictionary, find the definitions for the words below.

crimson

Definition: _____

monopoly

Definition: _____

worshipped

Definition: _____

acquire

Definition: _____

frantically

Definition: _____

procedures

Definition: _____

Name: _____

Date: _____

Vocabulary Study

Chapters 1 - 3

Match Up

Match the words in the left column to their definitions in the right column.

- | | |
|---------------|---------------------------------------|
| acquire • | • highly respected and adored |
| crimson • | • deep red |
| frantically • | • done wildly |
| monopoly • | • to get for oneself |
| procedures • | • ways in which things are to be done |
| worshipped • | • having total control |

Fill in the Blanks

Complete each sentence by filling in the blanks with the provided vocabulary.

monopoly crimson frantically acquire procedures worshipped

1. Beth _____ her older sister and would follow her everywhere.
2. The barn was painted _____ to match the red and white farmhouse.
3. Joshua went to school to _____ the skills needed to build homes.
4. The large company had a _____ on paper sales.
5. "Follow the proper _____ and you will pass the test and get your licence," the instructor told the student.
6. Stacey _____ searched the house for her car keys.

**A Little
Extra!**

Do you think the dictionary is an important classroom resource?
Why or why not?

Name: _____

Date: _____

Understanding the Story

Chapters 1 - 3

Multiple Choice

1. How does Nick annoy Mrs. Avery in Chapter 1?

2. What nickname does Nick call Mrs. Granger?

(a) He asks her "Why?" after everything she says.

(a) The Lone Granger.

(b) He passes notes to his friends.

(b) Granger Danger.

(c) He makes up silly excuses for being late.

(c) Strange Grange.

(d) He makes high-pitched chirps during class.

(d) Mrs. Granger the Grade Changer.

Short Answer

3. How does Nick try to get out of doing homework in Chapter 3?

Long Answer

4. Based on what we learn about Mrs. Granger in Chapters 2 and 3, what do you think Nick's year in fifth grade will be like?

**A Little
Extra!**

In the first paragraph of the story, the narrator says that Nick is not a really good, bad or smart kid. Based on what you have read about Nick, what kind of kid do you think he is?

Name: _____

Date: _____

Chapter Summary

Chapters 1 - 3

1. If you could give a title to this section of the book, what would it be?

2. What happens in these chapters?

3. What is your favorite part of this section of the book?

4. What new words did you learn
in Chapters 1 to 3?

5. Draw a picture of something you think
represents the first three chapters.

Name: _____

Date: _____

Dictionary Detective!

Chapters 4 - 6

Using a dictionary, find the definitions for the words below.

complex

Definition: _____

unparalleled

Definition: _____

etymological

Definition: _____

lexicographic

Definition: _____

primly

Definition: _____

oath

Definition: _____

Name: _____

Date: _____

Vocabulary Study

Chapters 4 - 6

Which Word?

On the provided lines, write the matching vocabulary word for each definition.

unparalleled	lexicographic	complex	primly	etymological	oath
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1. Having to do with the study of words. _____

2. In a proper way. _____

3. Complicated or with a lot of parts. _____

4. A sworn promise. _____

5. Order of words, like in a dictionary. _____

6. Something that is equal to no other. _____

Making Sentences

Make a sentence for each word below.

1. Complex: _____

2. Unparalleled: _____

3. Etymological: _____

4. Lexicographic: _____

5. Primly: _____

6. Oath: _____

**A Little
Extra!**

Think of a new word for something in the classroom. Write a sentence using your new word.

Object: _____ New word for object: _____

Sentence: _____

Name: _____

Date: _____

Understanding the Story

Chapters 4 - 6

Multiple Choice

1. What is the rule at Nick's house?

- (a) No sweets after 6pm.
- (b) No shoes indoors.
- (c) Homework first.
- (d) No T.V. on school nights.

2. How long is left in the class after Nick does his oral report in Chapter 5?

- (a) Ten minutes.
- (b) Twenty minutes.
- (c) Thirty minutes.
- (d) Forty minutes.

Short Answer

3. Why does Nick ask the cashier at the Penny Pantry for a 'frindle' instead of a pen?

Long Answer

4. What three things lead Nick to think of his 'big idea' in Chapter 6?

**A Little
Extra!**

At the end of Chapter 6, Nick and his friends make an oath to never use the word 'pen' again. Have you ever made a promise with your friends? If so, was it easy or hard to keep?

Name: _____

Date: _____

Chapter Summary

Chapters 4 - 6

1. If you could give a title to this section of the book, what would it be?

2. What happens in these chapters?

3. What is your favorite part of this section of the book?

4. What new words did you learn
in Chapters 4 to 6?

5. Draw a picture of something you think
represents this section.

Name: _____

Dictionary Detective!

Chapters 7 - 9

Using a dictionary, find the definitions for the words below.

emphasized

Definition: _____

committee

Definition: _____

forbidding

Definition: _____

rebellion

Definition: _____

overreaction

Definition: _____

vandalism

Definition: _____

Name: _____

Date: _____

Vocabulary Study

Chapters 7 - 9

Match Up

A synonym is a word that means the same as another word. For example, happy and joyful are synonyms. Match the vocabulary words with their synonyms!

overreaction •

emphasized •

forbidding •

vandalism •

rebellion •

committee •

• banning

• revolt

• council

• destruction

• exaggeration

• stressed

Best Word

Circle the word which works best in each sentence.

1. The (forbidding / committee) had a meeting about the new playground.
2. They led a (overreaction / rebellion) against the controlling government.
3. The fence was torn down in an act of (vandalism / emphasized).
4. The mother (emphasized / committee) the importance of wearing a helmet to her child.
5. The mean teacher's favorite thing to do was (forbidding / rebellion) students from having any fun in class.
6. The two-year-old had quite the (overreaction / vandalism) when his popsicle was taken.

**A Little
Extra!**

What do you think Mrs. Granger wrote in her sealed letter to Nick?
Write what you imagine Mrs. Granger might have written (use the back
of this paper if you run out of space below).

Name: _____

Date: _____

Understanding the Story

Chapters 7 - 9

Multiple Choice

1. When is Mrs. Granger going to send Nick the letter she shows him in Chapter 8?

- (a) When he is no longer her student.
- (b) When he stops using the word 'frindle'.
- (c) When stamps are less expensive.
- (d) When she retires from teaching.

2. Who is Mrs. Margaret Chatham?

- (a) The principal at Nick's school.
- (b) Nick's nosy neighbor.
- (c) Mrs. Granger's teaching assistant.
- (d) The school guidance counselor.

Short Answer

3. Why does Mrs. Granger think 'pen' is a better word for *pen* than 'frindle'?

Long Answer

4. What does Nick compare his 'war' with Mrs. Granger to in Chapter 9?

**A Little
Extra!**

Chapter 8 is titled "Mightier Than The Sword". Why do you think this chapter was given this title?

Name: _____

Date: _____

Chapter Summary

Chapters 7 - 9

1. If you could give a title to this section of the book, what would it be?

2. What happens in these chapters?

3. What is your favorite part of this section of the book?

4. What new words did you learn
in Chapters 7 to 9?

5. Draw a picture of something you think
represents this section.

Name: _____

Date: _____

Dictionary Detective!

Chapters 10 - 12

Using a dictionary, find the definitions for the words below.

pursed

Definition: _____

masterminded

Definition: _____

investment

Definition: _____

preliminary

Definition: _____

controversial

Definition: _____

ruckus

Definition: _____

Name: _____

Date: _____

Vocabulary Study

Chapters 10 - 12

Match Up

Match the words in the left column to their definitions in the right column.

- | | |
|-----------------|--|
| investment • | • to fold or wrinkle tightly together |
| pursed • | • a noisy uproar |
| controversial • | • something that happens before the main event |
| ruckus • | • something that some might disagree with |
| masterminded • | • putting money or effort into something with the hope that it will grow into something better |
| preliminary • | • planned |

Fill in the Blanks

Complete each sentence by filling in the blanks with the provided vocabulary.

investment ruckus pursed masterminded controversial preliminary

1. The team played a _____ game before the big tournament.
2. Mom _____ her lips together to show that she was unhappy.
3. Animal testing is _____ in many countries.
4. The robber _____ a robbery that involved all seven banks in his town.
5. The kids caused quite a _____ jumping around and playing the loud music.
6. The young couple made an _____ on a house; they planned to fix it up and sell it for twice what they paid for it.

**A Little
Extra!**

Mrs. Granger tells the reporter, "When you add e to fad you get fade." Can you think of any others three-letter words that can become four-letter words with the addition of the letter e? Write them below:

Name: _____

Date: _____

Understanding the Story

Chapters 10 - 12

Multiple Choice

1. What does Judy Morgan do for a living?

- (a) She is a lawyer.
- (b) She is a teacher.
- (c) She is a baker.
- (d) She is a reporter.

2. In the fifth grade class picture, what are all the students holding up?

- (a) A camera.
- (b) A dictionary.
- (c) A pen.
- (d) An apple.

Short Answer

3. How do the students know that Mrs. Granger isn't looking at their punishment papers anymore?

Long Answer

4. How does the whole country (and even the world) hear about Nick and his frindle in Chapter 12?

**A Little
Extra!**

The Westfield Gazette article in Chapter 11 is titled, "Local 5th Grader Says, "Move over, Mr. Webster". What is the meaning of this title?

Name: _____

Date: _____

Chapter Summary

Chapters 10 - 12

1. If you could give a title to this section of the book, what would it be?

2. What happens in these chapters?

3. What is your favorite part of this section of the book?

4. What new words did you learn
in Chapters 10 to 12?

5. Draw a picture of something you think
represents these chapters.

Name: _____

Date: _____

Dictionary Detective!

Chapters 13 - 15

Using a dictionary, find the definitions for the words below.

imported

Definition: _____

consumers

Definition: _____

villain

Definition: _____

endures

Definition: _____

oblong

Definition: _____

impatiently

Definition: _____

Name: _____

Date: _____

Vocabulary Study

Chapters 13 - 15

Which Word?

On the provided lines, write the matching vocabulary word for each definition.

consumers	impatiently	imported	villain	endures	oblong
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1. Puts up with something. _____
2. Brought from one place to another to be sold. _____
3. A long rectangular shape. _____
4. People who buy things. _____
5. Feeling or acting restless; not waiting calmly. _____
6. A bad person/character. _____

Making Sentences

Make a sentence for each word below.

1. Imported: _____
2. Consumers: _____
3. Villain: _____
4. Endures: _____
5. Oblong: _____
6. Impatiently: _____

**A Little
Extra!**

Why do you think Chapter 13 is called "Ripples"?

Name: _____

Date: _____

Understanding the Story

Chapters 13 - 15

Multiple Choice

1. What does Nick do for the first time in his life in Chapter 14?

- (a) He keeps a good idea to himself.
- (b) He listens to his parents.
- (c) He scrubs behind his ears.
- (d) He forgets to do his homework.

2. What does Nick give Mrs. Granger at the very end of the story?

- (a) An autograph.
- (b) A gold fountain pen.
- (c) A thesaurus.
- (d) A framed picture of Nick's 5th grade class.

Short Answer

3. What change does Mrs. Granger and Nick's mom notice in Nick in Chapter 14?

Long Answer

4. Mrs. Granger is very clear about her feelings about words in her letter to Nick in Chapter 15. What do you think of words?

**A Little
Extra!**

What three things were in the package sent to Nick in Chapter 15?

Name: _____

Date: _____

Chapter Summary

Chapters 13 - 15

1. If you could give a title to this section of the book, what would it be?

2. What happens in these chapters?

3. What is your favorite part of this section of the book?

4. What new words did you learn
in Chapters 13 to 15?

5. Draw a picture of something you think
represents this section.